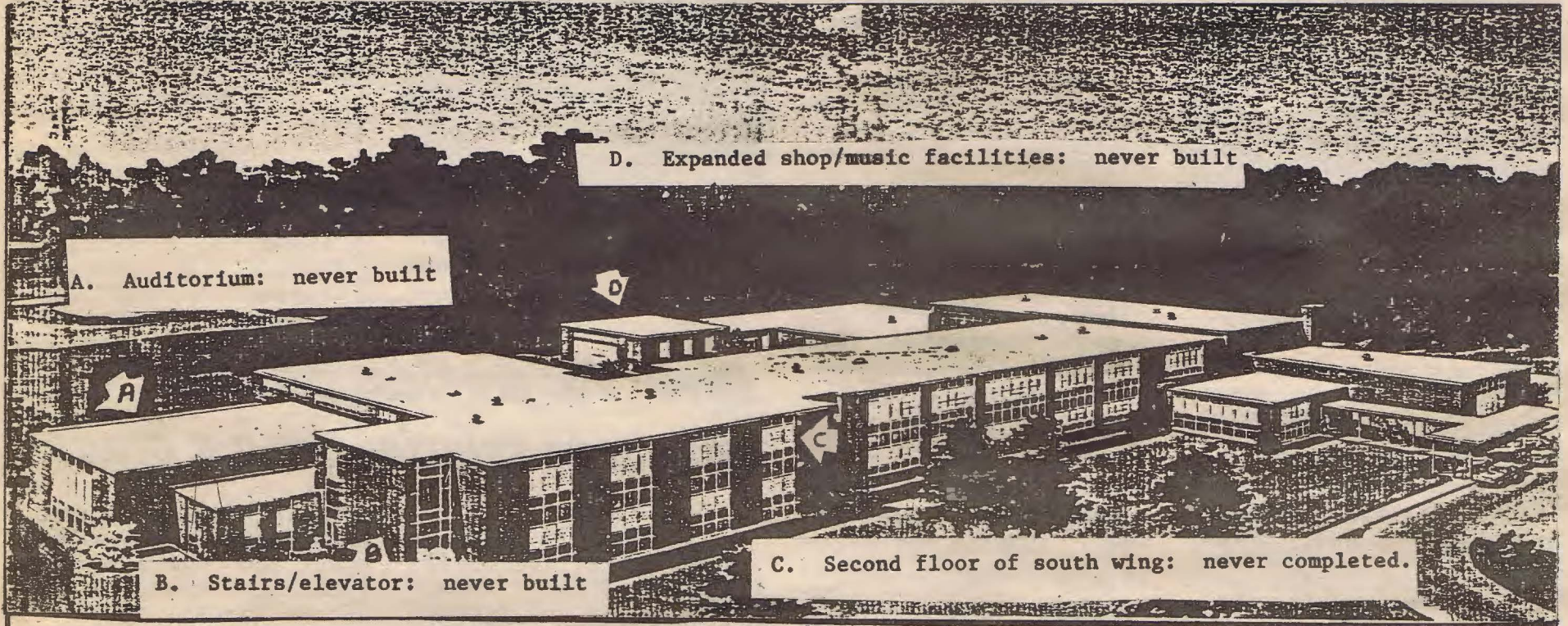


# MOUTH OF THE RIVER

Oyster River High School, Durham, N.H. 03824

The Mouth of the River A Publication of the Oyster River Journalism Class Issue 5 March 30, 1989



## THE SCHOOL THAT NEVER WAS

by Scott Grumbling

The O.R. School District has experienced considerable construction activity with the Moharimet Elementary School being built in Madbury, as well as the growing need for a larger high school.

In consideration of a new high school, the district invested over \$100,000 in possible expansion designs for

ORHS, which have been on the books for over fourteen years, were eventually scrapped.

Referred to as studies which were drawn up by Irving W. Hersey Assoc. of Durham, many varieties of options were presented.

Some of the possibilities included expanded parking lots out front and beyond the library along COE Drive, as well as a second floor over the science wing.

Other studies included several landscaped courtyards as well as

School Cont. on P. 9

## 2% BUDGET CUT MEANS JOBS LOST OR REDUCED AT O.R.H.S.

By Brian Murray

It was announced that approximately \$200,000 has been cut from the 89-90 school budget at the district meeting on March 1, 1989. The majority of the cuts, according to Mr. Elwell, the assistant superintendent, will come from the staff positions at the high school and middle school and also from

maintenance of buildings and grounds. Approximately \$107,000 must be cut from the high school and middle school, and the other \$97,000 will come out of the maintenance of the buildings and grounds. The affect of the cut on the high school will mean a 50 percent cut in the business department, a 20 percent reduction in the science department, a 40 percent reduction in the foreign language department, a 40 percent reduction in the physical education department, a 40 percent reduction in the social studies department, a 20 percent reduction in the music department and a 6 percent reduction in the guidance department, which will mean the guidance staff that is normally at the high school three weeks during the summer will not be there.

Also being cut will be the drivers education program, along with \$12,000 from the athletic departments budget. These cuts will involve items such as the boys volleyball team, the Freshman

Budget Cont. on P. 9



CHORUS PREPARING FOR JOINT CONCERT WITH MANCHESTER YOUTH SYMPHONY: Details on Arts '89 in special supplement inside.



## Over 500 participants SKITS, DEMOS, FOOD, MUSIC, MARK LANGUAGE FESTIVAL

by Keith Elwell

The Foreign Language Department has organized the first foreign language festival tonight March 30th at 7:00pm. The Festival has brought about an enormous response with 500 or more students and parents of Oyster River High School. This festival will include: music, skits, plays, exhibits, and food from the respective countries.

According to Mrs. Sullivan, the school's Latin teacher, the festival was brought up to encourage interest in the foreign language program. She also said that it gives the students who aren't good in academics to show off their talents to parents and other students.

The festival will begin with food samples that the students have prepared. The

ish, French and, to represent the Latin culture are Roman, Greek and Italian. According to Mrs. Sullivan the Latin IV class will presenting a fashion show, Latin III doing demonstrations, and Latin II will be having a puppet show.

The Spanish classes will be putting on plays at the festival. Spanish IV will be doing " Fernando El Toro "; Spanish III excerpts from Sombrero de Tres Picos, a book of stories read in class and also a skit about Don Juan, a character in a Spanish story; Spanish II will be presenting different Fairy tales and a dance presentation may also occur.

The French III and IV classes will be doing an excerpt from the French Revolution. French II will be doing

Lang. Fest. Cont on P.9



Phil Wadsworth, electrical trades high tech equipment.



Andy Dodge doing landscape design

## Dover Voc provides careers with good salaries for h.s. grads

by Eric Gibson

The Agricultural Department and the Electrical Trades Department are just two of the many fine opportunities offered through Dover High School's Voc. Ed. courses.

In the Agricultural program there is a variety of classes to choose from. Animal Science, Horticulture, Landscaping, Natural Resources Forestry, Agricultural Mechanics, and Floriculture.

Horticulture Landscaping is a class where you work on

plants, trees, shrubs, and other types of plantlife which may be found in cities, towns, and on home sites.

Andrew Dodge is just one of the many students who goes to Dover to take advantage of the opportunity they have provided. Together with the science classes here at ORHS and the hands-on learning in the Voc. Ed. classes he has taken at Dover High he has turned a lawn mowing business into a full lawn care business. The science classes have taught him about chemicals which

Dov. Voc. Cont. on P.9

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## LOW VOTER TURNOUT;

## CUTS SURPRISE SCHOOLS

By Beth Shapiro and  
Jeff Tagliaferro

At the Annual School District meeting on Wednesday March 1st, residents from Durham, Lee, and Madbury voted to reduce the \$9,894,762 1989-90 budget by 2 percent (\$200,000) and asked that the School Board consider a cap on the 1990-1991 budget.

For the Budget Cap the votes were measured by a show of hands but secret ballots were used for the 2% reduction. School moderator Dale Swanson stated that the ballots were counted, recounted and recounted again.

Robert McDonough caught the public by surprise when he moved to amend the budget back to the original \$9,894,762. There was a lot of hostility and opposition to this proposal. "Let's act like grown ups, we voted fair and square," said Scott Somerville of Durham.

After a struggle there was still no success for Somerville and his supporters. By 11:30, the movement was made to adjourn which ceased further action to kill the budget cut amendment. The school budget for 89-90 is going to be cut by 2%.

## Rous meets with Jewish dissidents: finds openness still uncertain when it comes to religious freedom

by Shawn Middleton

Emma Rous visited Russia with the ORHS students led by Alex Herlihy on Friday Feb. 19.

While there she visited with Jewish dissidents, people who demand equality for Jewish citizens and freedom to leave the country.

The Russian government practices Anti-Semitism which means prejudiced policies against Jews.

Historically in the 1880's the Russian people destroyed Jewish villages in attacks called "pogroms" when times got tough. Jews are afraid that this is going to happen again. An example would be internal passports which tells your identification. So if you are Jewish it is clearly mentioned on the passport.

In Russia, the prejudice against Jews is evident, in that they are rarely admitted into good colleges or get good jobs. In the U.S.S.R. it's illegal to be taught religion if you are under seventeen in churches, schools, and the home.

Goals that some Jews have in Russia include immigrating to Israel; they're pro-Israeli. Others wanted to come to the U.S. to be free

and to get good jobs and a good education. Not all Jewish people want to leave to practice their religion, because many of them have lost connection with their religious heritage during the seventy years of communism. Other Jewish people just want to stay in their homeland and be able to practice their own religion.

Jews can get invited to Israel but the Russians have put a restriction on Jewish people who have any military background. The government is afraid that they may spy against them. Another rule requires Jews to obtain a signed

### Class news

### Prom at Luka's Greenhouse

by Becky Heath

The biggest class activity at Oyster River is the upcoming Junior/Senior Prom that is put on by the Junior class. The total cost of the Prom is about \$3500 to \$4000.

On April 8th the Juniors are planning a cookout where they will have food and activities and design the directions to the Prom that will be handed out with the tickets. "There is a possible upcoming car wash which we hope to make a lot of money from," commented Bill Myers the Junior class President.

The Senior class has a lot of upcoming events with graduation approaching. They have such activities as the planning of graduation and the Senior Banquet. "We are still planning a lot of activities to keep the class together and to raise some more money," commented Senior class President Pat Casey.

The Seniors have many things planned like: a possible car wash, Senior Follies, a beach trip or Viking Sun Cruise. Another idea being considered

This is where the underclassmen can buy a senior for the day, and get the Senior to carry books for them, stand in line for their lunch, wear funny clothes, ect.

The Sophomore class is having a dance on April 7th. They are also planning a car wash for sometime in April or May. "The night at the Works was very successful. Everyone had a good time," commented class President Debbie Kline, "We're also trying to think of some ideas to get more class spirit."

The candy selling went very well. The class raised about \$800 from the sales.

The Freshman class is having a car wash on April 1st. And on April 14th they are having a dance. The class is going on a ski trip Friday March 31st. Sometime during May the Freshman will travel to the beach for a spring cookout and to help bring class together.

Class President Graham Duncan commented about the recent ski trip "It went well and it helped the bring the class together."



Mrs. Emma Rous

agreement from family members allowing their departure.

Ms. Rous visited two families that have those problems: Alexander and Tamia Lerner and their eight year old daughter Liza. The family members are called Refusnik, which means they have requested to leave but have been denied. The wife's father won't sign so they cannot leave.

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## Letter to the Editor

Dear Mr. Powers,

We are seriously upset about the recent developments concerning the cutbacks at Oyster River High School, specifically in the music program. We realize that due to certain budget constraints, it has been necessary to make cutbacks in many programs. There are many areas which are usually hard hit when a school district is forced to make cuts. Traditionally these cuts are made in areas which are viewed by those making the cuts as 'peripheral' to the hardcore curriculum. Music is one of these ... it seems inevitable that it would be a candidate for reduction.

By proposing to cut the music program to 80%, the administration is sending a clear message that the music program is only worth only 80% to Oyster River High School. These cuts are sure to be detrimental to what has become a vital program.

The music program has shown significant growth in participation in the past few years. After looking at a statistical study of participation in the program, we find that the number of students registered in the music program has been increasing steadily and will be almost 50% of the student body in 1990-91. One of the factors in the increased popularity of the music program is the introduction of part time music programs. They have allowed for widespread involvement throughout the school, particularly attracting those many students who would not be able to schedule a full time class. One in every four students in the school has been able to take advantage of them. Next year there are plans for further increases. One would assume that a program will suffer, particularly the part time programs which have inspired such student involvement in music. If they are allowed to fall by the wayside, many students eager to participate will be excluded.

The success of the entire music program at O.R.H.S. is due to Steve Denson. Denson can be working with the students at almost anytime. From before the buses arrive on weekday mornings, until shortly before second shift custodians lock the doors at night, he can be found working in the music department. He is there on most Saturdays and Sundays, as well as vacations, working with students in music programs. The music that these students are performing is often well beyond the expected repertoire for any high school students. At times, colleges have called to confirm that applicants did in fact perform this caliber of music in a high school program. In short, Denson gives not only astounding quality, but also impressive quality in his work.

It was no accident that the Oyster River School yearbook was dedicated to Steve Denson in 1988. This was not an easy task, secretly dedicating a book to an advisor, a man who saw more of the book than any other person. It was our way of showing how much Steve Denson provides to the High School community as a whole.

Signed,  
Richie Harris, class of 88  
and myriads of current students

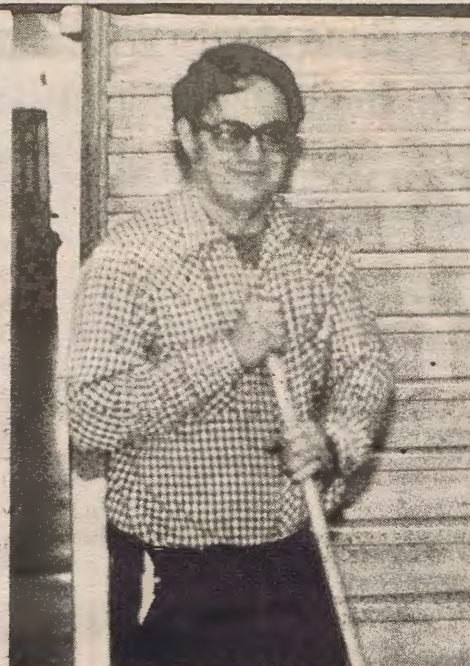
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music that these students are performing is often well beyond the expected repertoire for any high school students. At times, colleges have called to confirm that applicants did in fact perform this caliber of music in a high school program. In short, Denson gives not only astounding quality, but also impressive quality in his work.

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Signed,  
Richie Harris, class of 88  
and myriads of current students



Carl Porter, daytime custodian at O.R.H.S.

## Porter: a man of many hats

by Eric Gibson

Carl Porter has worn many hats over the years. He was a teacher of the 5th and 6th grades in the Oyster River School system and also a teacher of first and second grade in the Rochester school system. He worked as a custodian at the University of New Hampshire and is now here at Oyster River High School as the day time custodian. He is also currently going

back to college to receive a certificate to serve as a deacon in his church. This will allow him to perform more duties in his church where he currently holds a high position.

Mr. Porter or "Carl" as everyone knows him is very important to this school. He does things which people rely on him for. He starts the boiler if it's off on cold mornings. He brings important packages to the teachers instead of leaving them somewhere. He also does other tasks, such as moving furniture, which goes unnoticed by students and many teachers. "He has a great sense of humor and he's very accommodating," said Richard Tappan who has found Carl to be very willing to help.

His most memorable experience here at Oyster River High School was the time that Mrs. Milliken, a former science teacher, and the Planetarium group gave a presentation and potluck supper to the custodial staff in appreciation for their help in making the Planetarium possible.

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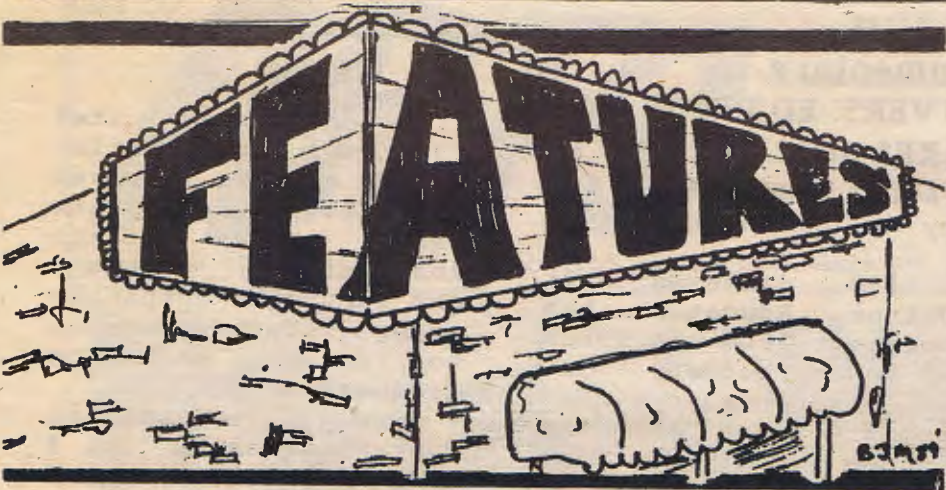
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## O.R. students visit U.S.S.R

### American, Russian students building bridges for peace

by Kathy Mills

On February 17, 12 students and 11 others headed for a unique experience in Russia. "My main goal was to open people's eyes to this culture that has been closed for so long," said Alex Heddy, the leader of the group. He said he wanted to expose the students to Russian students and their culture. He feels that he did accomplish his goal and the students got a good look at the culture.

"Everyone told me to expect it was more like the U.S. than different. But all I saw were contrasts," said Danika Harris. She said the whole atmosphere was different. The foreigners get so much access to special shops, luxury clothes and many other material goods than the local Russians.

Although the salaries differ from each person, unless you have a good deal of money, a member of the communist party, or have connections with the black market, material goods are hard to get.

"I didn't really expect anything but I was ready to accept everything," said Alexandra Brink.

Emma Rous went to Russia looking for signs of glasnost and perestroika. Glasnost means the open-

ness of outside ideas to the country. Perestroika means the restructuring of the economy to allow some free market activity.

She found plenty of openness, but a baffling economic system which escapes easy description. "Most of the people we meet there were very nice, very friendly, and very eager for contact with the Westerners," said Mrs. Rous. However, she said that she had a strong impression of a lack of freedom due to a long history of repression.

The reason for this is that there are not many places that the Russians can go for a vacation or just for a weekend. The resorts that are there, which there are only a few, are booked all the time making it difficult to get a place to vacation and when they finally have a place to go, their reservations are not often for a year or more.

Alex Brink commented that the teenagers there were very similar to the teenagers here. They listen to an arrangement of music like classical, pop, heavy rock, rock. The girls were self-conscious of how they were dressed but the guys didn't care as much. One difference was that more of the

US-USSR Cont. on P.9



## O.R.H.S. an obstacle course for handicapped, impaired

by Amy Bicknell

As Bill Myers started for the door at Oyster River High School at 7:30 am as the first bell rang and everyone is rushing to get into school before the second bell rings, Bill get brushed one way and the other as he hobbles on his crutches as he tries to open the doors. He gets caught in the middle, and finally he gets in the door and heads for class 5 minutes late, Bill's class is upstairs. As he starts trudging up the stairs he gets hit by four freshman

coming down and he grabs the railing as he hangs on for his life.

These are just some of the hassles that handicapped people have to go through when they come to O.R.H.S. If your handicap is only for a little while or for a lifetime, you could only get around O.R.H.S. so far.

How much would it cost to get O.R.H.S. up to code?

What are the changes the would happen?

How long would it take to make these changes?

These are some of the questions that will be answered in the May issue.

## As Afghans struggle against Russians Gada building a new life in America, but his heart still with people of homeland

by Kathy Mills

After a confusing week of phone calls and meetings, Gada Mohammed will be able to remain in our country. Gada was going to have to be returned to Afganistan due to the lack of a sponsor.

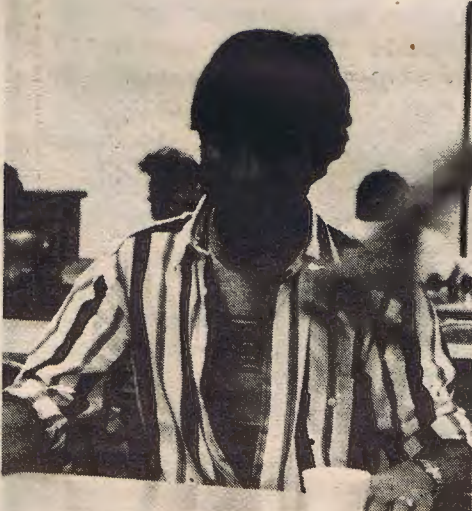
Gada's sponsorship was originally for only one year, so that he could receive medical treatment. This sponsorship ended in January. Without another sponsor he would have been sent home on February 4th, to live in a Afgan refugee camp.

Kay Whitten was the first alerted to this problem and immediately started making phone calls to people, churches, and agencies

along with holding many meetings to try to find a new sponsor for Gada. Her role in helping Gada went beyond the normal student/teacher relationship. "I feel very gratified that there were people in the district to find a place for him to stay," commented Mrs. Whitten.

On January 30th the Durham Evangelical

Gada Cont. 8



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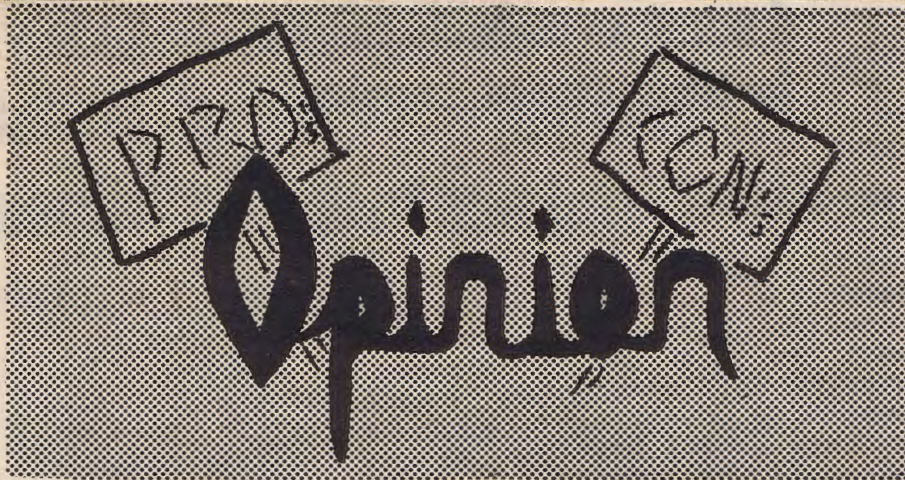
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## EDITORIAL

### ATTITUDE AND THE AMERICAN SCHOOLS--Richard Tappan

A student from Los Angeles recently wrote a letter to the editor about his fears that American students no longer cared about their education and in fact made fun of success in school. He saw the handwriting on the wall for the United States if that attitude was not changed. Many experts believe that this young man may be right. Will we see America's first place in the world sacrificed to Japan and other nations because of this attitude? And what is the attitude here at Oyster River?

Over the years many people have moved into the Oyster River district because of the quality of education here and one major factor was the impression that children's values here are unusually good about their educations. We see more student effort here than is in evidence in virtually any other public school system. The community is one built on a respect for education and it shows in the general effort of the students and their level of success. But is this really a love of learning or a love of success?

Many students at Oyster River express hostility toward the school because of the demands placed on them, and it may be that the school is somewhat insensitive to how much work it places on the students. But it is a matter of concern when students begin to feel that school is something being "done to them" instead of something being done "for" them.

It is very important that Oyster River students remember, especially in the spring time, that their success in life hinges a lot on developing a real respect for learning now. Let's not forget that as spring weather hits,

### THE RESPONSIBILITY TO VOTE

Student reporters learned the power of a single vote at this year's school district meeting on March 1. Only 2 votes carried a motion to place a cap on the budget increase for next year. The margin of votes in favor of the 2% budget cut for 1989-90 was also slim. It was probably due to lower-than-usual attendance at the meeting that the Oyster River District budget was cut from the floor of the district meeting for the first time in 35 years.

Many seniors are 18 and are eligible to vote. Not too many exercised that privilege. If students and teachers and parents who are committed to quality education fail to attend the meeting and vote, then how can we expect to continue a tradition of excellence in education which has characterized the Oyster River District?

It is true that costs are rising rapidly, especially with the construction of a new elementary school, and it is true that very little money comes from the state to help pay the bills. We have to pay most of the costs right here and education is costly. Voters must vote their consciences, but most important of all, they must vote.

### Commentary

### DRIVERS' ED PROGRAM MAKE\$ DOLLAR\$ AND \$EN\$E

FACULTY COMMENTARY  
by Mr. Lou Mroz

I'm dismayed that Driver Education has been cut from the 1989-90 school budget.

If we charged a competitive fee for the course the district could actually make a Profit! See figures at the end of this report.

It is the most relevant/important course taught in any High School!\*

The major cause of death of 16-24 year olds in our country is auto accidents.

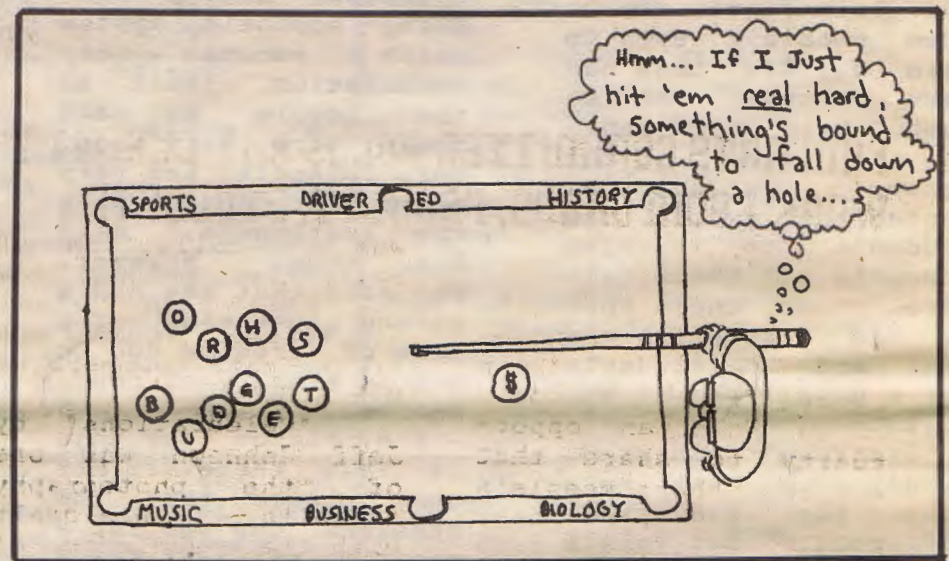
Throughout the years various studies have conclusively proven youths who have completed driver educa-

tion courses are cited for fewer moving violations and are involved in fewer collisions than those without instruction. That's why insurance companies offer reduced premiums to driver education graduates!

Our educational system stresses the 3 R's, I would like to add a fourth: RELEVANCY!

Did you know that more Americans have died as a result of these collisions than the total number of Americans that have died in all our wars from the Revolutionary War up to and including the Vietnam War? Driver Education teaches survival!!!

Fac. Comm. Cont. on P.8



### Commentary: Peter Talbot

### DEPARTMENTALIZED CURRICULUM DOESN'T TEACH US TO RELATE LEARNING

by Peter Talbot

What do the line-emission spectra of hydrogen have to do with the American Revolution? How does the Pythagorean Theorem relate to the rhyme scheme of an Elizabethan Sonnet? Why is the conjugating of Latin verbs so crucial to the music of Bach and Brahms? Doubtless these questions come rarely to the minds of most Oyster River students, but their validity remains. What do all the seemingly diverse courses we take mean to us as people? How do they relate to one another? How do these courses help us after they're over?

The problem with single-discipline type courses is just that: They don't ask us to take what we learn in that course and apply it to our other courses. The end result is the

compartmentalization of the student's minds.

If we go to our class in Geometry and open, in the filing cabinet in our minds, the file labeled "Geometry", do we then close the Geometry file when we pack up our books and head for French? Or is each discipline a file into itself, totally excluding the knowledge of the would find quite a bit of repeated information. It would seem logical to organize the separate files into one large file, labeled "The Big Picture," with short appendices labeled "Applications of the Big Picture to Chemistry, Music, Literature," etc. Not only would this reorganization lead to more space left in the cabinet, but also to a more complete understanding of the Big Picture with the ideas to fill the "why" gap between problem and answer.





## Many students forming bands, but need opportunities to play

by Eric Knapp

Student bands have become more and more common throughout the years, providing O.R.H.S.'s extensive music program with a non-scholarly application. "White Noise" and "Ballbearing", two of the more prominent existing bands, have both played for nearly two years. "We will probably all still play, just with other people from our colleges", says Seth Hilliker, basist for "Ballbearing".

Other smaller bands exist, including "Eggplant", which juggles talent aside to achieve

humor, and "No Talent", a punk-band. Both of these bands will be playing at the Language Festival on March 30, but as far as most bands are concern-

ed, there is not much opportunity to perform live. When members of "Ball-bearing" were asked why there weren't more bands, they responded that it was mostly due to a shortage of drummers in the high school. Singers are also hard to come by, as most are tied up with chorus or chamber singers.

James Knapp, graduate of the class of 1988, states, "It's a pity that the bands aren't more encouraged, or promoted by the school." Some bands tried to get stage time during the Arts '89 Festival, but were unable due to scheduling. Dances and talent shows are a bands only option as of now.

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## PROM THEME "THE GARDEN"

by Amy Bicknell

This year the prom is going to be at Lukas' Greenhouse in Hampton Falls. "The theme is 'The Garden'," said Karen Tagliaferro, "it fits the place." Tickets will be on sale the beginning of April through April vacation. Tickets will be \$25.00 a couple.

There is between \$3,500 to \$4,000 going into this prom. "It's going to be a classy prom," said Alison Clifford, a junior helping to organize the decorations and invitations.

The post-prom party will be held at the Tin Palace, as has been a tradition since 1979. "It is held at Tin Palace because OREW, Oyster River Educational Workshop, parents and Jesse Gangwer, owner of the restaurant, wanted to provide a place for kids to go after the prom that was drug and alcohol free," said Mrs. Tagliaferro.

"The prom is one of the most popular activities for upperclassmen at Oyster River," said Deanna Comtois, "we expect a successful turnout this year."



## Many students participating Community service project a special touch of caring

by Jeff Barbour

Over 100 O.R.H.S. students have decided to help out the community by devoting time to elementary students in Durham.

The thought of this "Community Service" program was originated by Student Council President, Jeff Moore and is run by Mrs. Whitten.

These students hope that by providing Big Brothers and Big Sisters for these needy children, it will keep them in good stead for the future. Students have elected to go to the elementary school during free periods and after school to help with the kids.

With written or verbal permission from parents, the children may leave the school grounds with their big brothers or sisters. If not, then the groups stay at the school and spend time there.

Chris Mautz, a volunteer big brother, says that, "It is a lot of fun. I'm really excited about being able to help someone be a little bit happier."

Amy Kline, a volunteer last year, said that she would "definitely recommend it for someone who has time." She said there are also drawbacks though. "You always have to try and think of things to do because the kids expect you to have plans for them."

This reporter and Chris Mautz spent some time on a Thursday afternoon with a group of second graders at lunch and recess. We suggested that we play tag.

Within a few minutes, they didn't try to escape, but called out, "Tag me! Tag me!" They jumped on us, grabbed our legs, clutched us, laughing and screaming. Then we suggested that we go against all of them. They loved the idea and took off.

When it came time for us to leave, they shouted, "Don't go!" and we hated to leave them.

We felt important and we knew that the time was special to them, too.

Mrs. Whitten said that she wishes that the program was started earlier in the year. She said that the students would have longer times to get to know the kids instead of just getting to know them and then leaving.

Drawbacks to the new program are that a lot of the responsibilities are put on Mrs. Whitten and a lot of time is spent going back and forth on phone calls and making sure everyone does what they are supposed to do.

So far the kids have not disappointed her, but she was reserved in saying whether or not she has complete confidence in their ability to follow through. If the kids do not follow through then it is a direct reflection of her, making her look bad and she is held responsible.

Sean Fitzgerald, a volunteer Junior, said, "We've played at school and gone to the MUB and had great times. I really feel special knowing that my time is spent so valuably with someone who really appreciates it."

a seat belt. Thankyou for instilling that important habit in my son!"

Presently Oyster River High School charges \$135.00 for Driver Education. Portsmouth High School charges \$219.00. Most private schools charge in excess of \$200.00 dollars.

If 80 students take the course in a given school year ORHS receives \$6,000.00! In addition, we get a partial gas reimbursement based on the amount of gas we purchase. If we charged \$175.00 or \$200.00 for the course and had 80 students we would generate the following revenue:

\$175	\$200
80	80
\$14,000	\$16,000
6,000	6,000
\$20,000	\$22,000

6,000 = State reimbursement

The next figures show the total cost to the school. Based on these figures Driver Education will cost ORSD NOTHING! Driver Education can raise revenue for this district during this period of belt tightening.

Cost for car and driving time \$13,500, and \$6,000 classroom instruction.

Cost total cost \$19,500, but state reimbursement \$20,000 for a net surplus of \$500.

In conclusion, if properly managed Driver Education pays for itself!

GADA CONT'D FROM P. 5

Church held a meeting of the board to try to find Gada a sponsor. A temporary sponsor was soon found. Stella Whitehouse, of Durham, offered to host Gada until a permanent family was found for him, however long that takes.

"She is a very nice lady," noted Gada, when asked how he liked his new home. He said he was scared when he thought he was going to have to go back. It's has been six years since he has seen his family and he feels homesick, but he does not want to go back yet. He plans to return after he finishes high school and college, here, in the United States.

Gada comes from a wealthy family which goes to show that not all refugees are poor, which is what too many people here tend to believe. Gada's family owned a large apple orchard and also a McDonald's in Afganistan's capital city, Kabul. Gada's brothers were all well educated and attended college in the U.S.

Many members of Gada's family have died due to the war. Gada was sent to the United States on a medical visa because of injuries he received while fighting in the war. Gada then applied for and received an educational visa.

Fac. Conn. Cont. from P. 6

The driver license functions in our society as a Rite of Passage from dependent child to independent, productive adult. It would be a grave mistake for the only official institution society provides to prepare young people for passage to adulthood to ignore this important influence.

I received a phone call from a parent many years ago and from the bottom of her heart she said, "Thankyou for saving my son's life"

I told her I did not know what she was talking about. She continued, "John flipped and totaled our car on Durham Point Road last evening. Police on the scene said he probably would have died if it weren't for his use of



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Dov. Voc. Cont. from P.2  
may help or hurt plants. The hands-on experience has actually shown him how the plant react with certain chemicals. He now does everything from, "mowing lawns to planting grass, shrubs, plants, trees, puts in flower beds, and pruning."

Agricultural mechanics is a class which allows students to take small engines apart. Anything from yard equipment, four-wheel, and two-wheel off road vehicles, to recreational vehicles. It teaches you how to repair the engines, clean them, take care of them, and put them together in working order.

Electrical trades, mentioned earlier, is another class that can prove to be worthy of your time. This class has had many successful students from ORHS go on to have careers in the electrical field. This is also a class that has seen a decrease in ORHS students in the past few years.

The Dover Voc. Ed. program is a program designed for all students to allow them to have a hands-on learning experience. If students have questions on topics related to their field of interest, then they can feel free to ask

their teachers as well as other teachers to help them. The atmosphere in the classroom is one where the teacher treats the students as though they were adults. This proves to be a more open learning environment. Dovers Vocational Education courses offer many challenges. The most important thing to remember about the Dover Voc. Ed. program, is that, "you can learn anything you want as long as you want to," as quoted by Andy Dodge.

Budge Cont. from P.1  
basketball team, and combining the J.V. soccer team with team three soccer. Other reductions will come from using volunteer officials for basketball games, reducing the away game schedule, and not using buses for transportation to tournaments and pre-season games.

When asked what her feelings were about the two percent cut Mrs. Brown said that she was sick about it, and has been sick about it. She also said "It's not a disaster, but it's going to be different around here next year."

Both Mr. Elwell and Mrs. Brown wish the cut was not necessary, but think that some good has come out of it. "I think we both feel that the staff has really pulled together on this one", said Mrs. Brown.

"The majority of the teachers would rather have their budgets than see one of the other teachers suffer a reduction in salary or a loss of their job", said Mr. Elwell.

Mr. Elwell said, "that the only cuts that the middle school would suffer would be in the foreign language department or in the physical education department."

School Cont. P.1  
enlarged industrial, and fine arts rooms. A similar study displayed a large auditorium with an adjoining stage attached to the far end of the library.

The only additions ever made to the school were the music room and the library in 1968.

US-USSR Cont. from P.5  
their country's military coats and they didn't earn the coat, they didn't fight for their country.

Mr. Herlihy, is planning on running this trip again next year. This was the first trip he went on with the students to Russia. Last year he did go, but with teacher from other schools. Next year he hopes to extend the trip for a few more days than this years so they can visit more places. The trip last year was not an official school trip so it was open to people from other schools or adults that wanted to go. He said that he would like it to remain open to anyone who would like to go but he doesn't know what next year will bring.

Students that went on the trip were Michelle Dalitz, Karen Gooze, Jason Pollard, Rosemary Boone, Danika Harris, Chris Taube, Kerry Maurer, Eric Halldorson, Sean O'Neil, Alexandria Brink, Anne Simmons, Jason Draper, Laura Maqidson, and Richard Khleif. The others who were on the trip were Alex Herlihy, the Group leader. Paul Ostrowski, Peter Jarrett, Emma Rous, Filomena Wood, Mary Lane, Nina Jordan, Pamela Bradley, Karolina Bodner, Bob Nilson, and John Wicks.

teenagers wanted to be teachers more than doctors. This might be because the pay in Russia is more than the pay for a doctor or may be that they feel that learning is much more important.

Alex said that every time the teenagers did or tried something they had never done before, they made a wish as we do in the U.S. when we find a penny, blow out our birthday candles, or see the first star at night.

Alex had an experience with the crossing of cultures. "I bought a Russian military coat and women in Russia were not to wear military coats. Old men would try to rip my coat off my back while I was walking down the street and would yell 'Nyet' which means no," She said that it was only the older people who would try to take off the coat but it didn't bother the young people at all.

She even met some Russian soldiers on a train and became friends with them. The soldiers noticed her coat and they gave her Russian military pins to put on it.

Alex said that she understands why the older people would be angry toward her for wearing the coat because they see this foreigner with one of

Lang. Fest. Cont. from P.2  
a play called "King" from the, book Petit Nicolas and French I will be presenting skits on Paris.

Along with seeing plays and skits, the parents and students will also be demonstrations and art work as well. Crafts, pinatas, painting demonstrations by students as well as students explaining the customs of the countries and other displays.

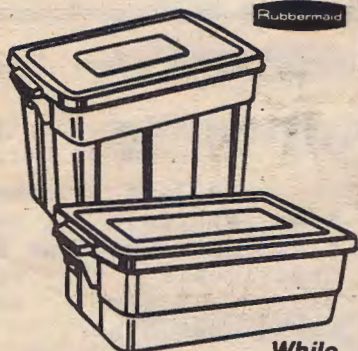
Asked about how the idea of the festival came about Mrs. Schaeffer said, "it would be fun for the teachers and students and we wanted to include the parents in the activities."

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## CAR FANTASIES AN ART AND A HOBBY FOR GEORGE MAIN



by Scott Grumbling

The air was filled with the distinctive smell of exhaust, burning rubber and the rumble of powerful performance cars challenging each other on a straight strip of asphalt to see who really has the fastest car.

There are Ford, Chevy, and Dodge muscle cars scattered about, each waiting to blow away their contestors.

At this point, a burgundy red and black 429 Boss Mustang holds the record for the fastest time for the quarter mile at 13 seconds with a top speed of 103 mph.

Here it defends it's title easily by blowing away this immaculate 340 Hemi, Dodge Super Bee.



All of the action is controlled by one person, George Main, the one who built each one of the cars in these pictures.

These may look real, but they can sit on your desk and feed

your car fantasies.

A cluttered desktop full of miscellaneous model engine parts and a couple of cars in the works serve as the assembly ground for all of the kits that he builds in his spare time.

He implied that he enjoyed building older cars and also said, "It is a much cheaper approach to build model cars than it is to buy the real thing."

Once a good tool for educating younger generations by cultivating patience and learning to follow directions, model building is less popular today. Now quick action and high intensity video games have grabbed the interest of kids. This tends to cause impatience and short attention spans.

Even though prices of models have risen slightly, and selection has declined, models are still very popular with many teenagers who want to reproduce a car that they own and model enthusiasts who compete with each other in model contests for best paint, most detailed, and a variety of other areas as well.

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Girls' track cont. from 11

The next meet for the team will be on March

Jeff Johnson also stated, "It will give opportunities for individuals to stay sharp and earn individual honors."

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## Senior Boys' track team planning to take it easy, but coach cracks whip

by Chris Dubois

As the 1989 spring track season opens there seems to be a strong contrast between the attitudes of the boys' and girls' teams. The boys are suffering from senioritis while the girls are more dedicated than ever.

Senior captain Matt Fitzgerald stated, "we seniors have worked hard for 3 years, accomplished a lot, and now its our turn to relax and enjoy ourselves."

The seniors also feel that aside from the long distance events, the team is lacking. Mark Haggarty and Mike Holmes added, "we're not going to be successful this year so we find it hard to put forth our best effort."

The girls' team on the other hand consists of mainly underclassmen who are training hard for a strong upcoming season. Lisa Barney, Amy Martin, Janet Moore, Jen Thompson, and Melissa Geeslin have already had great past success and have

records at stake this year.

Cindy Hughes stated, "our success comes with dedication and hard work. The effort we make on the track each day after school and on weekends allows the team to reach goals and accomplishments that would not be rewarded to the less dedicated athlete."

The boys track coach, Joe Scascitelli, has a different opinion than the seniors do and is "optimistic for improvement over last season." He also stated "I'm not going to let them (seniors) take it easy, we are going to have more intense track work and increase mileage."

To enforce his policy he is using a system in which everyone is allowed 6 unquestioned cuts. Any more will result in dismissal from the team.

Scascitelli feels that the younger boys are very enthusiastic about the season especially those who just started track.

Junior Rick Hopkins said "The seniors do have a laid back attitude but hopefully the younger kids will continue to have the enthusiasm that will carry the team."

## Girls' winter track

### A SEASON OF RECORDS, HIGH ACHIEVEMENT

by Jennifer White

The girls O.R.H.S. winter track team has some major goals to achieve before the season officially ends this year. Although the team has had their ups and downs this season many of the girls on the team have a very positive outlook for the rest of the season.

Lisa Barney a junior on the team stated, "I think there has been a lot of improvements on the team this year. I especially can see improvements in my standings individually. I have a better outlook."

Jen Thompson, a sophomore on the team, said "One major goal I have for the rest of the season is to go to the Easterns in New York. I think we may qualify if we keep working hard."

Much of the high expectations from the team arise from the coach himself, Jeff Johnson, but a lot of it comes from the team members which include, Lisa Barney, Mara Kerns, Cindy Hughes, Katrin Bergeron, Jen Thompson, Amy Martin, Melissa Geeslin, Jen Jenkins, Amy Freiermuth, and Kathy Cunniff.

In talking with Jeff Johnson about the teams standings, he claims that they recently tied for 4th in the state

championships on February 10. Oyster River and Pinkerton both tied at 30. "We were the first non-Class L (large school) team finisher, and our small but dedicated team of athletes deserves a lot of credit for their accomplishment."

Jeff Johnson also claims that there are not really any true weaknesses. "We are small in numbers and not well balanced through the events. We have only one hurdler. In most competitions, we enter no one at all in at least half the events which makes it very difficult to compete for points with other teams." He also stated that the team has a lot of potential. "The girls on the team are dedicated, hard working, and they are doing very well. We are strong in distances, and Lisa Barney is, by herself, practically a one-girl team who nearly always scores in as many as 5 events in each meet. We try to place our athletes each week in those events that will help each athlete maximize her own, individual potential. Overall I work with great kids, that are fun to work with. My only regret is that there aren't more coaches."

Girls' track cont. pg. 10

## PROFILE: Jen Thompson



By Shawn Middleton

Jen Thompson recently broke the 1500 meter state record with a time of 4:53.9 minutes. Jen started running in the sixth grade because her Mom wanted her to play a sport. Jen says, "running every day gives her confidence." She has made a lot of new friends. Her coach Jeff Johnson says

sports are good because they help you organize your time.

Jen's parents are very supportive of her. They just want her best. Before Jen broke the school record her coach didn't expect her to break the state record also. During the race Jen "wasn't even thinking about the record."

The reason Jen is so successful is her determination and the hard work she puts in when she trains.

Colleges have shown some interest in Jen, such as Harvard, Brown, and Columbia. They are just looking because Jen is just a sophomore.

Jen would grab the chance to be in the Olympics but realistically she doesn't think she has a chance.

Jen's goal is to be a lawyer, but the school she goes to has to have a good running program.

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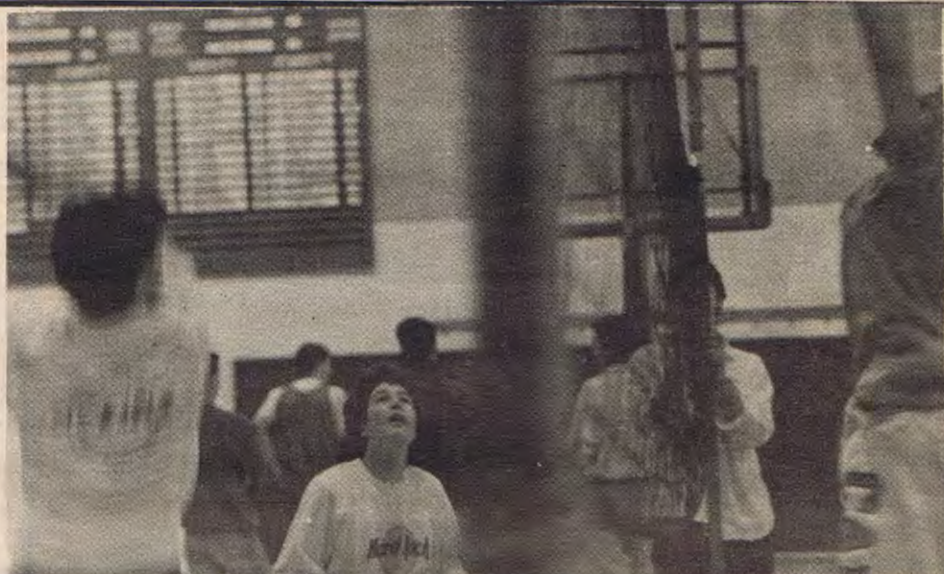
## SENIORS TAKE CLAM SLAM TITLE AGAINST TOUGH COMPETITION

by Scott Goodman

The seniors were successfully able to defend their Clam Slam championship over the juniors. The senior team was made up of: Jeff Barbour, Chris Dubois, Darrel Briggs, Fred Luciano, Amy Kline, Kristen Cavanaugh, Ali Towle and Julie Pelton.

The seniors won the first match 2 games to 1 and then won the tie breaker to beat the undefeated junior team of: Scott Goodman, John Gray, Eric Sundberg, Maggie Farrell, Tara Truelson, Leslie Christenson, and Missy Tappan.

"Both the senior team and the junior



talent on it," stated Fred Luciano.

Jeff Barbour and Chris Dubois said that their team's height and natural ability make it all possible for their repeat performance.

The sophomore class team that lasted the longest was the team of Taube-Philbrook which lasted to the 6th round before losing to the

senior team of Komanchak-Chu. "I hope our team wins next year," stated Chris Taube.

In all there were 16 teams in the volleyball tournament and Jeff Moore President of Student Council said "I'm very pleased with the huge turnout. It seems to get better every year we have the Clam Slam."

## NEW COMMITMENT TO SOFTBALL

by Jeff Barbour

There is a new sense of commitment on the Softball Team this year. With new coach, Cathy Baker, the team members seem really enthused to do well this season.

With toughness, experience, and just plain fun, Baker plans to bring O.R. Softball out of its forever long slump.

Junior Deanna Comtios said that "she, Baker, has already started going over things that we have never gone over before. Everyone really wants to go to practices because they are so much fun."

Baker, who is also a Phys. Ed. teacher at the Middle School and the J.V. Girls Basketball coach, hopes that the players will try harder if they are enthusiastic about being on the team.

Some of the strengths of this year's team are the new coach, experience with many good Juniors, good team unity, and the enthusiasm to do well this year.

Some weaknesses of the team are its offensive skills, the low

number of Seniors, and the new coach having to adjust to the new program.

Some of the key players of this year's team are Tara Truelson, Maggie Farrell, Deanna Comtios, and Janice Philbrook.

The opening game is on April 11 against Somersworth. The team members are really excited about this game. Somersworth was undefeated last year, it will be a good test to see how they can do against a competitive team.



Cathy Baker



## Baseball

by Jen White

All but three players from last year's starting line-up will return to O.R.H.S. varsity baseball. The varsity boys baseball team includes: Matt Clegg, Mike Farrell, Matt Provencher, Dave Goodman, Jeff Doust, Jeff Tagliaferro, Matt Komanchak, Fred Luciano, Jerry Crockett, Jeff Barbour, Chris Mautz, Scott Goodman, Brad Poulin, Sean Amazeen, Matt Burke and Erin Marcotte.

Mike Farrell, a senior member of the Dream Team from last year states, "I feel the results of the tri-outs are definitely better than last year. The new coach Jerry LaChance is looking at all aspects of the players. He is a pretty strict coach, which our team needs. With the team's positive attitudes it looks like a positive season ahead."

This baseball season definitely looks like a promising one with the help of a new coach. LaChance is really looking forward to working with the team. He states "I have a lot of experience with baseball. I coached J.V. boys baseball at Spaulding for 16 years



and was an assistant on the varsity team for 7 years. I have really seen the team actually

play a lot but I see a lot of talent so far. I think that if we come together as a team we will definitely have a good season ahead."

Scott Goodman, junior claims "A lot of players have been playing organized baseball since Kindergarten. We have a team that is strong at hitting and pitching."

